# **Using Technology to Teach Parallel Lines with Transversals**

Second Place Winner 2006 NASCO High School Math Lesson Plan Contest Submitted by Charlea Lindley, Morgantown, WV

## **Instructional Objective:**

Explore the relationships between angles formed by two lines cut by a transversal when lines are and are not parallel. Use results to develop methods to show parallelism.

#### Materials:

Class set of handheld computers (Palm Zire) or may be adapted with disposable cameras or Polaroid cameras
Synchronization port
Computer with printer
Colored pencils

#### Steps:

**1.** Review vocabulary:

Parallel lines

Transversal

Corresponding angles

Alternate interior angles

Alternate exterior angles

Same side interior angles

Vertical angles

- **2.** Give typed instructions for handheld computers (see next page). Read through and emphasize safety and appropriate use.
- **3.** Exchange pictures of parallel lines with transversals.
- **4.** Send partners to take pictures around school of parallel lines with transversals.
- **5.** Beam pictures to teacher and/or synchronize student handhelds to computer.
- **6.** Print pictures.
- 7. As homework, ask students to color code sets of:

Corresponding angles

Alternate interior angles

Alternate exterior angles

Same side interior angles

Vertical angles



Parallell lines with transversals



Vertical angles



Corresponding angles







Alternate exterior angles



Same side interior angles

#### **Evaluation:**

Printed pictures with correct color coding and labeling.

Observation of cooperative work among the students and appropriate use of technology.

### **Individual Differences and Modifications:**

Read instructions aloud.

Show examples of printed picture with color coding and labeling.

Have vocabulary posted in classroom for spelling and definition purposes.

### **Handheld Computer Picture Instructions:**

- 1. Turn on computer. Button on top right.
- 2. Slide front of computer up to expose camera lens and button.
- 3. Aim handheld at item for picture and hold very steady.
- **4.** Push button (button front and center).
- **5.** To view picture at any point, slide computer down to close and use stylus (pen-like device located in the handheld).
- **6.** Tap label of any photo you want to see.
- **7.** To return to photo menu, tap the photo.
- **8.** Synchronize to the desktop computer or beam to the teacher for printing.