







Developed with: Britt Feingold (Palm Beach Schools, Florida)

Florida Art Education Association (FAEA)

VOL. 79

Grades: K-5

Time required: 1 class period

Lesson:

- Introduce students to Alexander Calder by reading a story, "Sandy's Circus" by Tanya Lee Stone.
- Show the students examples of Calder's works: sculptures, mobiles, and paintings.

Activity:

- Students create their wire sculpture in 30 minutes.
- When finished, ask students what their objects are and discuss the end results of what was learned.

Objectives/Standards:

Students will:

- **VA.E.1.1** Make connections between the visual arts, other disciplines, and the real world.
- ♥ VA.A.1.1.1 Use two-dimensional and three-dimensional media, techniques, tools, and processes to depict works of art from personal experiences, observation, or imagination.
- ♥ VA.A.1.1.2 Use art materials and tools to develop basic processes and motor skills, in a safe and responsible manner.















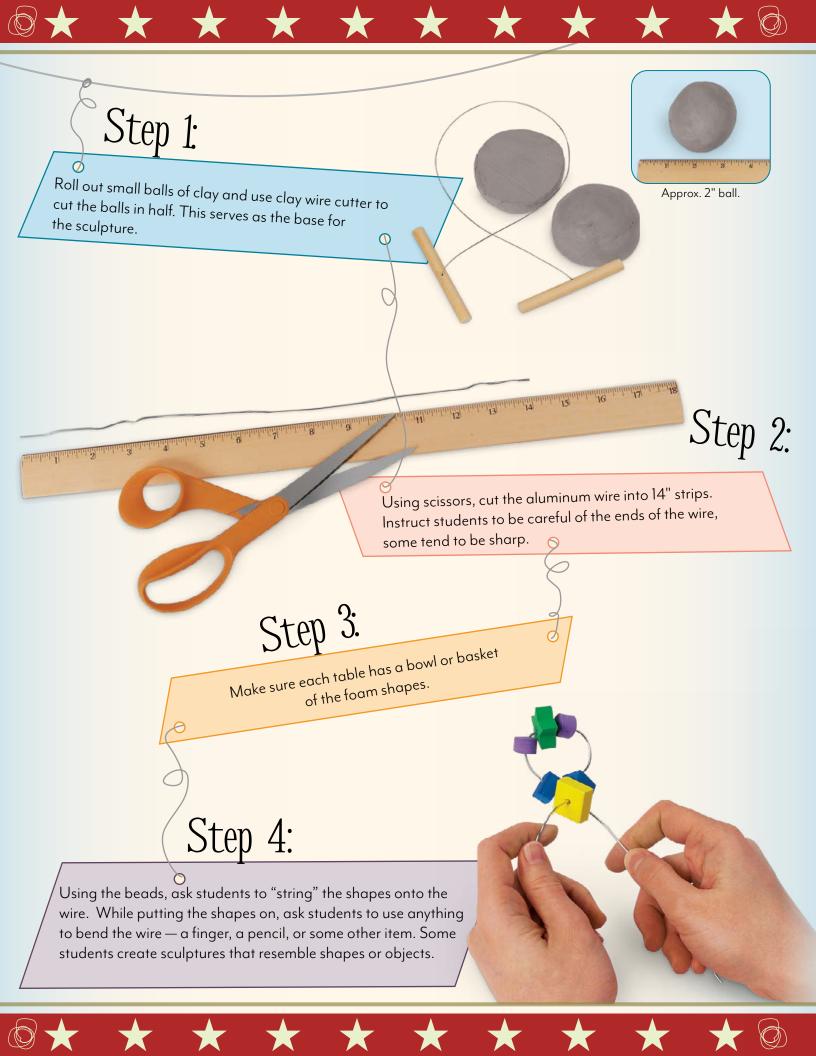


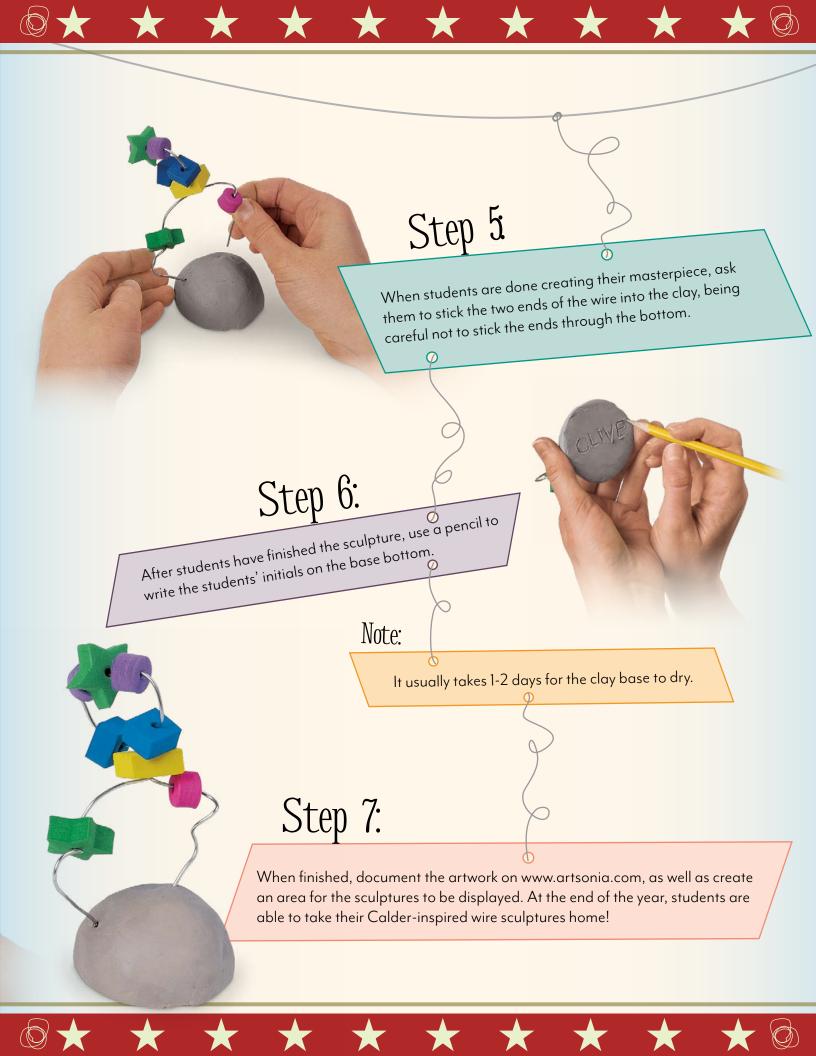
















- © 14-gauge Aluminum Armature Wire, 350-ft. spool 9716369
- Pacon® WonderFoam® Beads, pkg. of 400 EL11957

Resources:

- www.artsonia.com
- © calder.org
- www.nga.gov/exhibitions/caldwel.shtm
- www.pbs.org/wnet/americanmasters/episodes/alexander-calder/about-the-artist/78/



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